

## Reframing climate technology policy beyond hegemonic discourses of hardware-finance

Panel session at the event [Pathways to sustainability: knowledge, politics and power](#)  
8 December 2021 at 13.00-15.00 UTC

**Speakers:** David Ockwell, Rob Byrne, Helene Ahlborg

Technology policy under the international climate convention has long been framed within a narrow economics understanding of technology transfer, leading to the creation of instruments such as the Clean Development Mechanism that comprehensively failed the majority of countries in the Global South.

Drawing on the pathways approach and innovation studies, STEPS work around international climate technology policy has sought to stretch the knowledge frame, working with those inside the climate policy system to promote socially-just socio-technical transformations.

Following brief comments from a small panel, this session will be an open discussion reflecting on the efforts by STEPS and others to re-frame international climate technology policy, concluding with discussion of what else can and needs to be done. The session will be guided by such questions as:

- In what ways have the efforts to reframe climate technology policy been successful?
- What does it mean for a critical social science position when working with and giving advice to institutions designed and governed within a narrow knowledge frame?
- What perspectives are still not adequately understood within the literature or addressed by existing policy?

### Speakers

Introduction and closing remarks: **David Ockwell**, Professor of Sustainability and International Development, University of Sussex)

Chair: **Rob Byrne**, Senior Lecturer, SPRU – Science Policy Research Unit, University of Sussex)

Speakers:

- [Helene Ahlborg](#), Associate Professor, Environmental Systems Analysis, Technology Management and Economics, Chalmers University of Technology
- **Joanes Atela** (tbc), Director, Climate Resilient Economies Programme, African Centre for Technology Studies (ACTS).